

Fitting children for the future

While there are many predictions that could be made for school education 25 years from now, one area that Dr Martin Stephen did not address directly in his forward view ("Lessons from the future", 14 July) was how the curriculum might look.

The rapid pace of technological and scientific developments and economic upheavals is changing how people live, how they work, how they interact with each other, what they believe, and how they express themselves.

These changes demand the introduction of a stimulating and broad curriculum in both primary and secondary level schools which inspire enquiring minds from a young age not just to receive and learn knowledge, passively, but also to discover, apply and communicate it for themselves.

Schools should adopt curricula which instil learning qualities for life so that the children of today can cope as adults 25 years from now.

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